Hello Spelling students:

I hope everyone is doing well and staying safe during the COVID-19 quarantine period. At this point, we have approximately two weeks until school is officially done. So if you are continuing to work on assignments for extra credit, now is the time to be finishing them and emailing them to me.

As a reminder, I am going to freeze your grade at the Spring Break mark, since that is the last time we met as a class. Any and all work that you turn into me will be marked as an extra credit grade. This extra credit will be added to your grade that is on freeze at the end of the semester to count as your final grade. Therefore, you can only improve your grade during this online schooling time, not hurt your grade. I would love to see you all continue with the assignments I am putting on the website each week, whether you need to improve your grade or not. Please make the effort so that you are continuing to learn the material we have been covering this semester.

I am changing the final due date for all work to 5/13-5/14. This gives you an extra week to get work turned in to me. Please make sure you turn in all work on or before those dates. Remember, as middle school and high school students, your grades at LEAP count toward your GPA for the year. I will check in with you weekly to see how your progress is going. If you have any questions or concerns regarding the assignment, you can email me at linda.ragazzo@thompsonschools.org.

1. Below are lists for your set of spelling words from two weeks ago. If you haven't started this list of words yet, please do so. For this list of words, I would like you to write out the following for each word:
   Spelling word
   Syllable break down
   Part of speech for the word
   Definition of the word
   A sentence using the word

**WEDNESDAY CLASS:**
THURSDAY CLASS:
1. humorist 2. hygiene 3. hypocrisy 4. illustrate 5. imitation 6. immense 7. inability
14. intellect 15. interference

2. If you have already finished the above words, then you can disregard these lists. For your final two weeks, I would like for you to gather as many of your spelling words from throughout the semester as you can find in your notes. Study these words and have someone at home give you an oral spelling test on them. You can break the list up into sections if there are too many words for you to study at once. Send me the results of your at home spelling test.

3. Remember all work is due by 5/13 and 5/14.